

Lesson Plan: For Teachers: The Steps of the Dieppe Raid

<http://www.cbc.ca/archives/teachers/lesson-plan/the-steps-of-the-dieppe-raid.html>

Type:

Assignment

Subjects:

History

Duration:

2 lessons

Purpose:

To examine the sequence of events before, during, and after the Dieppe raid

Summary:

Students research and dramatize the planning, objectives, execution, and consequences of the Dieppe raid.

Lesson Plan

Before Exploring

Ask students to name recent video documentaries or news stories they have seen that portray military operations, and ask them how informative they think the reports are. As a class, note the features that help portray the reality of the situation and give context for the events.

Have students compare and contrast how the media covers current conflicts with how it covered the battles of the Second World War in 1942. Discuss the impact, on viewers, reporters, soldiers, and those living in war zones, of changes in information technology.

Outline the Opportunity

Divide the class into groups. Each group will research and prepare a dramatization (interview, you-are-there documentary report, news broadcast, and so on) about one of the following aspects of the Dieppe raid of 1942, based on the review of the assigned clips from the topic **The Contentious Legacy of Dieppe** on the CBC Digital Archives website.

Planning of the operation [Grand show, you Canadians!](#), and [1942: Carnage on the beaches of Dieppe](#)
Heroes and prisoners of war [Soldiers decorated for Dieppe service](#), and [Life as a prisoner of war](#)
Victorious return to Dieppe in 1944 [A delayed victory at Dieppe](#)

Main Allied military figures responsible for Dieppe [Who was responsible for Dieppe?](#)

German and Canadian veterans of Dieppe remember the battle [German veterans remember defending Dieppe](#), [Canadian veterans recall Dieppe](#), and [Return to Dieppe](#)

The experience of Canadian wives of Dieppe POWs [Wives of Dieppe prisoners of war](#)

Remembering and honouring those who fought at Dieppe [Dieppe', the miniseries](#), and [Dieppe veterans finally honoured](#)

Each group will research its topic by referring to the relevant clips on **The Contentious Legacy of Dieppe** on the CBC Digital Archives website, and then prepare its dramatization.

Assessment Tip

Develop a rubric that evaluates each group's presentation. Categories might include completeness and accuracy of information, creativity, originality, and involvement of all group members in the process and product.

Revisit and Reflect

Have groups present to the class. Ask group members to identify and explain the most interesting or compelling part of the research and/or presentation. Invite discussion about what students have learned about all aspects of the Dieppe operation and its place in Canadian military history.

Extension

Students can do further research on any one of the topics presented, and prepare a written report.