

THE BUILDING BLOCKS OF PEACE - created by the Institute for Economics and Peace

<http://economicsandpeace.org/education>

The Building Blocks of Peace are very comprehensive lessons in four modules:

- An Understanding of Peace <http://economicsandpeace.org/education/module-1-an-understanding-of-peace>
- Peace and Sustainability <http://economicsandpeace.org/education/module-2-peace-and-sustainability>
- Education and Peace <http://economicsandpeace.org/education/module-3-education-and-peace>
- Economics and Peace <http://economicsandpeace.org/education/module-4-economics-and-peace>

The modules come complete with teacher notes, lesson plans, student handouts, assessment suggestions and extension activities, as well as links to multimedia teaching resources, such as the interactive map of global peacefulness.

Each module contains a range of activities that are both stimulating and challenging – offering a uniquely broad view of global peace. While these materials are designed to build upon each other to provide an extensive understanding of these important issues, they can also be used as separate exercises or to support existing class work. By working through each module and the extensive supporting information provided, students will learn how to define peace for themselves and gain an understanding of the key factors that encourage peaceful society.

These education modules are not restricted to any single curriculum area. Schools can easily customize activities to meet their needs and teachers have complete flexibility to offer learning within a range of subjects, or through special projects and theme days.

The Institute for Economics and Peace (IEP) is a non-profit think tank dedicated to shifting the world's focus to peace as a positive, achievable, and tangible measure of human well-being and progress. It achieves its goals by developing new conceptual frameworks to define peacefulness; providing metrics for measurement; uncovering the relationship between peace, business and prosperity, and by promoting a better understanding of the cultural, economic and political factors that drive peacefulness.

To access the originals, go to: <http://economicsandpeace.org/education/secondary>

To see a brochure describing the curriculum, go to:

<http://www.scribd.com/doc/104470803/Building-Blocks-of-Peace-Brochure>

To go to an interactive map, ground breaking reports and the very latest news and videos pertaining to peace, go to:

<http://economicsandpeace.org/education/secondary>

<p>Module 1: An Understanding of Peace</p> <p>This module explores students' understanding of peace and what we objectively know about global peacefulness. The activities challenge students to think about what peace really means and to explore the factors that influence the peacefulness of a society; students will learn that peace is in fact a lot more than just the absence of violence.</p>	<p>Module 2: Peace and Sustainability</p> <p>This module is designed to challenge students to think about global sustainability with a focus on water and the impact of peace on resource management. The activities in this module ask the students to think about global sustainability generally and water specifically, exploring the implications for availability.</p>
<p>Module 3: Education and Peace</p> <p>This module is designed to challenge students to think about education and its role in building peace. The activities in this module ask the students to think about the many factors that influence the availability and acceptability of education, exploring the challenges in offering universal education.</p>	<p>Module 4: Economics and Peace</p> <p>This module is designed to challenge students to think about the relationship between peace and business, recognising the economic and social benefits of peace. The activities in this module ask the students to think about the effect of national peacefulness on local businesses with a particular focus on the tourism and retail industries.</p>