



Elementary Public and Catholic School Activities for International Day of Peace September 21, 2013

What is Peace One Day? Lesson for Junior/Intermediate Classes

TOPIC: Introduction to the International Day of Peace

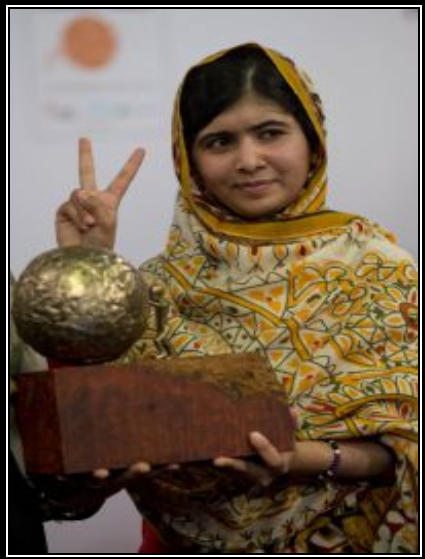
LENGTH: Introductory lesson-30 to 40 minutes. Planning activity to celebrate Peace Day-length of time depends on activity.

SOURCES: The Peace One Day Primary Education Resource, ALCDSB Religious Education Dept.; A few LDSB suggested resources for continuity & developing peace within and in the school.

Lesson objectives:

Students should be able to:

- Understand why Jeremy Gilley established Sept 21st as an Annual Peace Day.
- Explain what peace is within, at school, at home, in the community, in the nation & the world.
- Celebrate Peace Day Sept 21 & explain the need for peace within & in the school beyond Sept 21st.

	What teachers do	What students do
Before	<p>Preview these 2 short video clips and website</p> <p>Peace One Day in 3 Minutes:(Jeremy Gilley’s explanation of how peace one day came to be with some travel, some gunfire and violence)</p> <ul style="list-style-type: none"> • http://www.youtube.com/watch?v=4khdQUINgg4 <p>Saving Lives: Peace Day is working (Short intro to peace one day, shows talks about cessation of conflict so organizations can move food supplies and immunize children)</p> <ul style="list-style-type: none"> • http://www.youtube.com/watch?v=tUnHoujtLVY <p>Visit the website Peace One Day</p> <ul style="list-style-type: none"> • www.peaceoneday.org <p>Be prepared to answer any questions. Think about this year’s theme: What will you do to make peace on 21 September?</p> <ul style="list-style-type: none"> • See short YouTube movie from KidsCreatingPeace, Middle East www.youtube.com/watch?v=ziLowk7xuim • Show Peace Museum to inspire student work. www.youtube.com/watch?v=Gog6KJQO3RQ 	<ul style="list-style-type: none"> • Watch the 2 video clips. • Visit the Peace One Day website to see other video clips and to look at video updates. <p>Malalai Youzafzai Winner Children’s Peace Prize 2013 (age 16) Pakistan</p>  <p>Why did she receive the Children’s Peace Prize? What happened to her? Did she give up? What has she done recently?</p> <p>http://www.malala-yousafzai.com/</p>

During

Chart: Discuss and create a web chart of what peace may look like, sound like, and feel like.

Chart: List different ways we can celebrate peace.

List young people involved in educating for peace

Ask:

What will you do to make peace on 21 September?

Have students write their answers on a blank 8 ½ by 11 paper. Take a photo of each child.



- Provide a Graffiti Peace Wall (mural paper) for student comments, ideas, concerns, worries, joys, and so on re creating peace within, at school, home, community, across the nation & in the world.

Discuss:

- What is Peace One Day?
- What does peace look like, sound like, feel like to you?
- How can we celebrate peace? Can/will it make a difference (at home, at school)
- What will you do to make peace on September (20) 21 & beyond?
- Photograph each student with their piece of paper. Post photos in the classroom/hallway for others to see and read.
- View Peace Museum art. Create group or individual peace murals.
- Select & illustrate words from 100 Words for Peace. (Resource provided.)
- Learn & sing peace song "With Just One Song, one magic song that everyone could sing..." See www.youtube.com/watch?v=mxidrVmvznU (Lyrics provided on screen. Children singing)

* Perform *With Just One Song* on September 21 – UN International Day for World Peace



*View KidsCreatingPeace, Middle East

www.youtube.com/watch?v=ziLowk7xuim

*Discuss what Middle East students in conflict zones are doing to create peace.

* Invite & interview community peace or social justice people to your class.

Choose ways to celebrate:

Some examples taken from: The Peace One Day Primary Education Resource (you will need to register to access resources:

<http://peaceoneday.org/resources/>

- Sport for Truce Event (Ask about Lesson 48)
- One Day One Goal Football Even (Lesson 4H)
- Film Screening of Jeremy's film *The Day After Peace*
- Concert/open-mic music event (Lesson 4F & 4I)
- Comedy Night
- Create a Peace Garden
- Quiz Night
- Make banners & march to Important building
- Talk from an inspirational speaker
- Gaming tournament/computer games/board games
- 24-hour Skip-athon (Lesson 5C)
- Club Night/Silent disco
- Horse Riding
- Go Karting
- Clothes/DVD/Book Swap
- Corker tournament
- Peace POD Project (Lesson 48)
- Marathon/Mini-Marathon (Lesson 58)
- Volunteer in Community
- Debate/Forum: End all forms of social cruelty, peer abuse, discrimination & violence (Lesson 3A & 3B)
- T-shirtmaking/tie-dyeing
- Do all the family laundry
- Cake baking
- Photo Booth
- Pizza Making
- Picnic/BBQ
- Tennis Tournament (Ask about Lesson 58)
- Chess Tournament
- Movie Marathon

Additional Resources: Student & Teacher Voices BePeace See <http://rasurinternational.or>

Children's Global Peace Project (Creating a world of peace...one child ata time) www.cgpp.org

PlayforPeace: www.playforpeace.org

Centre for Non-Violent Communication, Inc.

<https://www.cnvc.org>

Provide vocabulary lists to help students to communicate without verbal violence. (Lists provided)

Contact Meri MacLeod to arrange for youth author & peace activist Deborah Ellis (*The BreadWinner Trilogy, Kids of Kabul*) as a guest speaker. Funding available from Writers in Schools Union.

- Celebrate Peace Day



- Research & report back on Alaina Podmorow (Canadian youth peace activist) www.littlewomen4littlewomen)



Nobel Peace Prize Winners
Who are these women? What did they do to win the Nobel Peace Prize?

	<p>WHAT LDSB TEACHERS DO – continuing peace within & in the school...beyond Sept 21st</p>	<p>WHAT STUDENTS DO</p>
	<p>*Learn about sexual orientation diversity and gender identity spectrum diversity in schools (transgender students and gender independent/gender non-conforming students</p> <p>*Promote & develop student respect for human diversity, diversity of sexual orientations, diversity of gender identities and expressions.</p> <p>*Ensure a climate of human rights, equity & inclusion</p> <p>Establish PeaceQuest Continuity through Positive Safe Space:</p> <p>*Ensure all activity areas, resources & materials reflect and include all students & their backgrounds & lives in a positive light. *****</p> <p>LDSB Resources: Human Rights, Equity & Inclusive Education; gender spectrum diversity & sexual orientation:</p> <ul style="list-style-type: none"> - AP 214 - <u>Human Rights Education Policy</u> - AP 139 & 139A - <u>Harassment, Discrimination & Human Rights Violations</u> - <i>Toby's Law</i> – Ontario Human Rights Commission - <i>Questions & Answers: Gender Identity in Schools</i> – Public Health Agency of Canada - <i>Questions & Answers: Sexual Orientation in Schools</i> – Public Health Agency of Canada <p>LDSB bibliography of further resources are being updated re human rights, equity & inclusive education.</p>	<p>Learn skills to prevent, refuse, deal with & report any form of discrimination, harassment, social cruelty/peer abuse/bullying.</p> <p>Become an active participant in creating safe caring, welcoming schools that respect human diversity.</p> <p>Learn to be an ally when any form of harassment, discrimination, social cruelty, peer abuse/bullying happens. That is, refuse to be silent, ignorant, indifferent or afraid to become an ally.</p> <p>Organize inclusive student clubs, activities and events that demonstrate respect for human diversity.</p>