



## Elementary Public and Catholic School Activities for International Day of Peace September 21, 2013

### What is Peace One Day? Lesson for Junior/Intermediate Classes

**TOPIC:** Introduction to the International Day of Peace

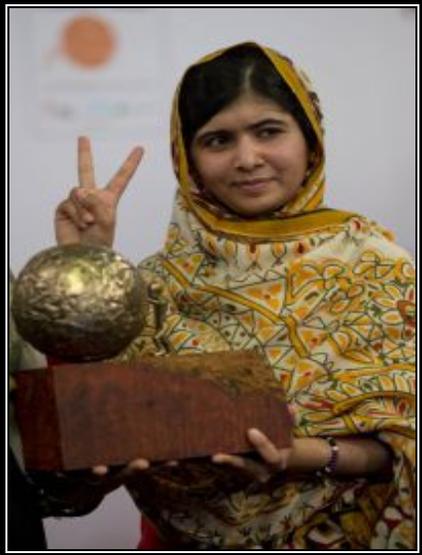
**LENGTH:** Introductory lesson-30 to 40 minutes. Planning activity to celebrate Peace Day-length of time depends on activity.

**SOURCES:** The Peace One Day Primary Education Resource, ALCDSB Religious Education Dept.; A few LDSB suggested resources for continuity & developing peace within and in the school.

**Lesson objectives:**

Students should be able to:

- Understand why Jeremy Gilley established Sept 21st as an Annual Peace Day.
- Explain what peace is within, at school, at home, in the community, in the nation & the world.
- Celebrate Peace Day Sept 21 & explain the need for peace within & in the school beyond Sept 21<sup>st</sup>.

	What teachers do	What students do
Before	<p>Preview these 2 short video clips and website</p> <p>Peace One Day in 3 Minutes:(Jeremy Gilley’s explanation of how peace one day came to be with some travel, some gunfire and violence)</p> <ul style="list-style-type: none"> <li>• <a href="http://www.youtube.com/watch?v=4khdQUINgg4">http://www.youtube.com/watch?v=4khdQUINgg4</a></li> </ul> <p>Saving Lives: Peace Day is working (Short intro to peace one day, shows talks about cessation of conflict so organizations can move food supplies and immunize children)</p> <ul style="list-style-type: none"> <li>• <a href="http://www.youtube.com/watch?v=tUnHoujtLVY">http://www.youtube.com/watch?v=tUnHoujtLVY</a></li> </ul> <p>Visit the website Peace One Day</p> <ul style="list-style-type: none"> <li>• <a href="http://www.peaceoneday.org">www.peaceoneday.org</a></li> </ul> <p>Be prepared to answer any questions. Think about this year’s theme: What will you do to make peace on 21 September?</p> <ul style="list-style-type: none"> <li>• See short YouTube movie from KidsCreatingPeace, Middle East <a href="http://www.youtube.com/watch?v=ziLowk7xuim">www.youtube.com/watch?v=ziLowk7xuim</a></li> <li>• Show Peace Museum to inspire student work. <a href="http://www.youtube.com/watch?v=Gog6KJQO3RQ">www.youtube.com/watch?v=Gog6KJQO3RQ</a></li> </ul>	<ul style="list-style-type: none"> <li>• Watch the 2 video clips.</li> <li>• Visit the Peace One Day website to see other video clips and to look at video updates.</li> </ul> <p>Malalai Youzafzai Winner Children’s Peace Prize 2013 (age 16) Pakistan</p> <div style="text-align: center;">  </div> <p>Why did she receive the Children’s Peace Prize? What happened to her? Did she give up? What has she done recently?</p> <p><a href="http://www.malala-yousafzai.com/">http://www.malala-yousafzai.com/</a></p>

During

Chart: Discuss and create a web chart of what peace may look like, sound like, and feel like.

Chart: List different ways we can celebrate peace.

List young people involved in educating for peace

Ask:

What will you do to make peace on 21 September?

Have students write their answers on a blank 8 ½ by 11 paper. Take a photo of each child.



- Provide a Graffiti Peace Wall (mural paper) for student comments, ideas, concerns, worries, joys, and so on re creating peace within, at school, home, community, across the nation & in the world.

Discuss:

- What is Peace One Day?
- What does peace look like, sound like, feel like to you?
- How can we celebrate peace? Can/will it make a difference (at home, at school)
- What will you do to make peace on September (20) 21 & beyond?
- Photograph each student with their piece of paper. Post photos in the classroom/hallway for others to see and read.
- View Peace Museum art. Create group or individual peace murals.
- Select & illustrate words from 100 Words for Peace. (Resource provided.)
- Learn & sing peace song "With Just One Song, one magic song that everyone could sing..." See [www.youtube.com/watch?v=mxidrVmvznU](http://www.youtube.com/watch?v=mxidrVmvznU) (Lyrics provided on screen. Children singing)

\* Perform *With Just One Song* on September 21 – UN International Day for World Peace



\*View KidsCreatingPeace, Middle East

[www.youtube.com/watch?v=ziLowk7xuim](http://www.youtube.com/watch?v=ziLowk7xuim)

\*Discuss what Middle East students in conflict zones are doing to create peace.

\* Invite & interview community peace or social justice people to your class.

Choose ways to celebrate:

Some examples taken from: The Peace One Day Primary Education Resource (you will need to register to access resources:

<http://peaceoneday.org/resources/>

- Sport for Truce Event (Ask about Lesson 48)
- One Day One Goal Football Even (Lesson 4H)
- Film Screening of Jeremy's film *The Day After Peace*
- Concert/open-mic music event (Lesson 4F & 4I)
- Comedy Night
- Create a Peace Garden
- Quiz Night
- Make banners & march to Important building
- Talk from an inspirational speaker
- Gaming tournament/computer games/board games
- 24-hour Skip-athon (Lesson 5C)
- Club Night/Silent disco
- Horse Riding
- Go Karting
- Clothes/DVD/Book Swap
- Corker tournament
- Peace POD Project (Lesson 48)
- Marathon/Mini-Marathon (Lesson 58)
- Volunteer in Community
- Debate/Forum: End all forms of social cruelty, peer abuse, discrimination & violence ( Lesson 3A & 3B)
- T-shirtmaking/tie-dyeing
- Do all the family laundry
- Cake baking
- Photo Booth
- Pizza Making
- Picnic/BBQ
- Tennis Tournament (Ask about Lesson 58)
- Chess Tournament
- Movie Marathon

Additional Resources: Student & Teacher Voices BePeace See <http://rasurinternational.or>

Children's Global Peace Project (Creating a world of peace...one child at a time) [www.cgpp.org](http://www.cgpp.org)

PlayforPeace: [www.playforpeace.org](http://www.playforpeace.org)

Centre for Non-Violent Communication, Inc.

<https://www.cnvc.org>

Provide vocabulary lists to help students to communicate without verbal violence. (Lists provided)

Contact Meri MacLeod to arrange for youth author & peace activist Deborah Ellis (*The Breadwinner Trilogy, Kids of Kabul*) as a guest speaker. Funding available from Writers in Schools Union.

- Celebrate Peace Day



- Research & report back on Alaina Podmorow (Canadian youth peace activist) [www.littlewomen4littlewomen](http://www.littlewomen4littlewomen))



Nobel Peace Prize Winners  
Who are these women? What did they do to win the Nobel Peace Prize?

	<p><b>WHAT LDSB TEACHERS DO – continuing peace within &amp; in the school...beyond Sept 21st</b></p>	<p><b>WHAT STUDENTS DO</b></p>
	<p><b>*Learn about sexual orientation diversity and gender identity spectrum diversity in schools (transgender students and gender independent/gender non-conforming students</b></p> <p><b>*Promote &amp; develop student respect for human diversity, diversity of sexual orientations, diversity of gender identities and expressions.</b></p> <p><b>*Ensure a climate of human rights, equity &amp; inclusion</b></p> <p><b>Establish PeaceQuest Continuity through Positive Safe Space:</b></p> <p><b>*Ensure all activity areas, resources &amp; materials reflect and include all students &amp; their backgrounds &amp; lives in a positive light.</b>            *****</p> <p><b>LDSB Resources:</b> Human Rights, Equity &amp; Inclusive Education; gender spectrum diversity &amp; sexual orientation:</p> <ul style="list-style-type: none"> <li>- AP 214 - <u><b>Human Rights Education Policy</b></u></li> <li>- AP 139 &amp; 139A - <u><b>Harassment, Discrimination &amp; Human Rights Violations</b></u></li> <li>- <i>Toby's Law</i> – Ontario Human Rights Commission</li> <li>- <i>Questions &amp; Answers: Gender Identity in Schools</i> – Public Health Agency of Canada</li> <li>- <i>Questions &amp; Answers: Sexual Orientation in Schools</i> – Public Health Agency of Canada</li> </ul> <p>LDSB bibliography of further resources are being updated re human rights, equity &amp; inclusive education.</p>	<p>Learn skills to prevent, refuse, deal with &amp; report any form of discrimination, harassment, social cruelty/peer abuse/bullying.</p> <p>Become an active participant in creating safe caring, welcoming schools that respect human diversity.</p> <p>Learn to be an ally when any form of harassment, discrimination, social cruelty, peer abuse/bullying happens. That is, refuse to be silent, ignorant, indifferent or afraid to become an ally.</p> <p>Organize inclusive student clubs, activities and events that demonstrate respect for human diversity.</p>