



Secondary School Lesson for International Day of Peace, Sept. 2013

The Day After Peace film lesson.

TOPIC: Introduction of the origin and meaning of the international day of peace.

LENGTH: One or more class periods of approximately 70 minutes.

SOURCE: Peace One Day Global Education Resources, pages 12-13.

Lesson objectives

Students should be able to:

- Describe how Jeremy Gilley established Sept. 21 as an annual Peace Day
- Explain the meaning of war, ceasefire and non-violence
- Explain how they, as individuals, can act on Peace Day, Sept. 21 Complete the “Three Steps to Peace One Day”

	What teachers do	What students do
Before	<ul style="list-style-type: none"> • Preview the 32-minute classroom ready version of Jeremy Gilley’s film, <i>The Day After Peace</i>, available free on-line at http://www.youtube.com/watch?v=7_mT6ce4who • Prepare means of showing on-line film in your classroom. • Copy or view handouts A1 and A2 at http://peaceoneday.org/education-resources-area/#2 USA version, p. 66-68 	
During	<ul style="list-style-type: none"> • View the film on-line. • Look at Resource A1. Review Gilley’s vision, the Peace One Day initiative, its history and success, the importance of the individual to effect change. • Look at Resource A2. Invite students to make notes. • Invite students / Students’ Council to plan lunchtime event on Friday, Sept. 20 	<p>Discuss:</p> <ul style="list-style-type: none"> • Do you believe that you, as individuals, can make a difference in the world? • How do you think a day of peace might make a difference in your school, home, community, country? <p>Make notes on:</p> <ul style="list-style-type: none"> • reasons against creating a ceasefire / nonviolence day; • benefits of creating the day of peace. <p>Perhaps a table in lobby. Sign overhead: “I Support Peace”. Offer hand stamps of peace sign. Count # and announce.</p>
After	<ul style="list-style-type: none"> • Go to www.peaceoneday.org and find UN GA Resolution 55/282. • Support students in organization of event on Sept. 20 	<ul style="list-style-type: none"> • Identify the lines on the resolution that asks for action. • What is being asked? Write down the key words. • Who is doing the asking? • Who is being asked? • Write definitions for ‘ceasefire’ and “non-violence”. • Participate in Peace Day event.