



## Secondary School Lesson for International Day of Peace, Sept. 2013

### *The Day After Peace* film lesson.

**TOPIC:** Introduction of the origin and meaning of the international day of peace.

**LENGTH:** One or more class periods of approximately 70 minutes.

**SOURCE:** Peace One Day Global Education Resources, pages 12-13.

#### Lesson objectives

Students should be able to:

- Describe how Jeremy Gilley established Sept. 21 as an annual Peace Day
- Explain the meaning of war, ceasefire and non-violence
- Explain how they, as individuals, can act on Peace Day, Sept. 21 Complete the “Three Steps to Peace One Day”

	What teachers do	What students do
<b>Before</b>	<ul style="list-style-type: none"> <li>• Preview the 32-minute classroom ready version of Jeremy Gilley’s film, <i>The Day After Peace</i>, available free on-line at <a href="http://www.youtube.com/watch?v=7_mT6ce4who">http://www.youtube.com/watch?v=7_mT6ce4who</a></li> <li>• Prepare means of showing on-line film in your classroom.</li> <li>• Copy or view handouts A1 and A2 at <a href="http://peaceoneday.org/education-resources-area/#2">http://peaceoneday.org/education-resources-area/#2</a> USA version, p. 66-68</li> </ul>	
<b>During</b>	<ul style="list-style-type: none"> <li>• View the film on-line.</li> <li>• Look at Resource A1. Review Gilley’s vision, the Peace One Day initiative, its history and success, the importance of the individual to effect change.</li> <li>• Look at Resource A2. Invite students to make notes.</li> <li>• Invite students / Students’ Council to plan lunchtime event on Friday, Sept. 20</li> </ul>	<p>Discuss:</p> <ul style="list-style-type: none"> <li>• Do you believe that you, as individuals, can make a difference in the world?</li> <li>• How do you think a day of peace might make a difference in your school, home, community, country?</li> </ul> <p>Make notes on:</p> <ul style="list-style-type: none"> <li>• reasons against creating a ceasefire / nonviolence day;</li> <li>• benefits of creating the day of peace.</li> </ul> <p>Perhaps a table in lobby. Sign overhead: “I Support Peace”. Offer hand stamps of peace sign. Count # and announce.</p>
<b>After</b>	<ul style="list-style-type: none"> <li>• Go to <a href="http://www.peaceoneday.org">www.peaceoneday.org</a> and find UN GA Resolution 55/282.</li> <li>• Support students in organization of event on Sept. 20</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the lines on the resolution that asks for action.</li> <li>• What is being asked? Write down the key words.</li> <li>• Who is doing the asking?</li> <li>• Who is being asked?</li> <li>• Write definitions for ‘ceasefire’ and “non-violence”.</li> <li>• Participate in Peace Day event.</li> </ul>